Example Lesson Plan

Title: Breastfeeding

Target Audience: WIC Expecting Mothers

Terminal Concept
Breastfeeding is the optimum nutrition for babies.

Preparation

Starbursts, handouts, DVD, baby, breast, and milk models

Diversity Group: Possibly group members who don't want to breastfed or people who speak Spanish.

Diversity Adjustment: Present the material in a professional and respectful. Make people feel accepted and not judged who don't want to breastfeed. Set up breastfeeding video in lactation room for people who speak Spanish and ask a dietitian who speaks Spanish to answer any questions they have at the end of the video.

Pre-Assessment			Introduction	
Pre-assigned topic from	gned topic from management. Moms and friends are Have each mom say her name, when she is expecting, and the			she is expecting, and the gender
expected to be unfamile	iar with the information.	of her baby.		
Supportive	Concept-Content	ontent Time Learning Experience Resources		Resources
Objectives				
Discusses concerns	Circular response: each	4 min	Teacher asks: What concerns you	Lesson outline provided by
and feedings about	learner receives a starburst.		most about breastfeeding? Learners	Jillian Porto, Southeast WIC
breastfeeding	The learner answers the		participate in circular response	Team Leader. Class Discussion
	question for as long as it		answering question.	Points Following the Video.
	takes to unwrap the starburst			"Better Breastfeeding: Your

Identifies the early stages of breastfeeding	How breastfeeding works: 1. Colostrum changes to mature milk over the first several days. Mature milk includes fore and hind milk. Hind milk has more fat and vitamins/minerals. 2. Milk let down takes a minute or two to occur. You may feel a tingling sensation in your breasts or you may feel nothing at all. 3. Your milk production depends on how frequently and how well your baby breastfeds.	3 min	Explain/discuss the key points of how breastfeeding works. Show fake colostrum and full milk. Explain fore and hind milk.	Guide to a Healthy Start."
Recognizes the need to have a plan for breastfeeding during hospital stay.	Quote by Lailia Ali: "Moms need to know that you can have a birthing plan and let the hospital know. Instead of having the attitude of, "I don't care what you do", you can take control, you can guide them a little bit, and take responsibility for the kind of birth and breastfeeding experience you want to have."	5 min	Read quote by Lailia Ali and explain/discuss the plan of care sheet.	Best for Babes. No Homebirth for Laila Ali, But a Doula all the Way! Available at http://www.bestforbabes.org/no-homebirth-for-laila-ali-but-a-doula-all-the-way . Accessed October 15, 2012.

Supportive	Concept-Content	Time	Learning Experience	Resources
Recognizes and values the benefits of breastfeeding	Benefits of breastfeeding: 1. Breastfed babies don't get sick as often as formula fed babies 2. Formula fed babies get ear infections, respiratory illnesses, and diarrhea more frequently 3. Formula fed babies have a greater chance of becoming overweight or obese in childhood 4. Mothers who breastfeed may return to their pre-pregnancy weight more quickly 5. Mothers who breastfeed may decrease their risk of some types of cancer 6. Mothers who breastfeed enjoy a strong emotional bond with their infant	5 min	Ask: Those who have breastfed, what benefits have you seen from breastfeeding? Discuss/explain the benefits of breastfeeding.	
Identifies the AAP recommendations	Recommendations of the AAP: 1. First 6 months—only breast milk 2. Breastfeed 12 months and beyond	1 min	Explain breastfeeding recommendations.	

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Identifies how to latch	How to breastfeed—	5 min	Watch latching on and positioning	Baby-Friendly. 2008.
on and position the	Latching on and		section of DVD. Explain latching	Better Breastfeeding:
baby for	positioning:		on and positioning. Demonstrate	Your Guide to a
breastfeeding.	1. Hold baby skin-to-skin as soon		with baby and fake breast.	Healthy Start.
	and as often as possible			
	2. Have baby room in with you at			
	the hospital			
	3. Get help from a hospital			
	lactation consultant			
	4. Effective latch includes: mouth			
	is open wide, lips are flared			
	outward, chin pressed into			
	breast, see ear and jaw			
	moving, once you have full			
	milk production, you should			
	see and hear her swallow			
	frequently			
	5. Ineffective latch includes:			
	mouth is not open wide and			
	small amount of breast in			
	baby's mouth			
	6. Bread suction by inserting			
	clean finger in baby's mouth			
	7. Cross-cradle hold			
	8. Side-lying hold			
	9. Cradle hold			
	2. Crudic noid			
Supports the	Avoid pacifiers and	2 min	Discuss/explain nipple confusion.	
importance of	bottle nipples for at least	<u>~ 111111</u>	Discussion implie confusion.	
avoiding nipple	the first 4 weeks			
confusion.	the first 4 weeks			
Comusion.				

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	When to feed your baby:	5 min	Watch when to feed your baby	
Identifies signs of	1. Feed you baby when she is		section. Discuss/explain when to	
when to feed your	hungry		feed your baby.	
baby.	2. During the early weeks, at least			
	every 1-3 hours both day and			
	night			
	3. Hunger signs include: fidgeting			
	when sleeping, sucking motion			
	with tongue and mouth,			
	opening her mouth when			
	touched, bringing her hand to			
	her mouth, rooting toward your			
	chest, and crying as a last			
	resort			
	4. General feeding guidelines in			
	the early weeks include: nurse			
	at least 8-12x in 24 hours			
	(every 1-3 hours including at			
	night) and about 30-45			
	minutes/feeding			
	5. Cluster feedings are normal			
	Ciana that wayn baby is muchable.	5 min	Diagram/avalain aigus af varra habr	
	Signs that your baby is probably	5 min	Discuss/explain signs of your baby	
Idantifias siams of	getting enough to eat:		is probably getting enough to eat.	
Identifies signs of	1. Your baby breastfeeds 8-12x in 24-hours			
when your baby is	_ : :			
probably getting	2. Your baby has a good latch.			
enough to eat.	3. You see and hear your baby			
	suck and swallow.			
	4. You see and hear your baby			
	such and swallow.			

	5. Your baby is gaining about 1			
	 5. Your baby is gaining about 1 oz per day during the first 3-4 months. It is normal to lose weight in the first few days after birth, but baby should be back to birth weight by 10 days old. 6. From about day 5 to the end of the first moth, your baby should have at least 3-4 messy diapers every day. From about day 5 and beyond, your baby should have at least 6 very wet diapers with pale colored urine every day. 7. Your breasts feel lighter and softer after breastfeeding. 			
Identifies common problems with breastfeeding.	 8. Baby seems content. Common problems with breastfeeding: 1. Within about 72 hours after birth, your breast will feel heavier and more tender as colostrum begins changing into thinner and more plentiful mature milk 2. To help relieve breast fullness, feed your baby frequently and offer both breasts at each feeding 	5 min	If you have time. Discuss/explain common problems with breastfeeding.	

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3.	If latching on becomes a		
	problem because of breast		
	fullness, you can express		
	some milk to soften your		
	breasts before a feeding		
4.	You can gently massage your		
	breast using a downward		
	stroke while breastfeeding to		
	help your breast drain		
5.	You may need to express or		
	pump some milk after a		
	feeding if your breasts were		
	not drained enough		
6.	Engorgement is when your		
	breasts feel hard, tender, or		
	painful		
7.	An effective deep latch		
	prevents nipple soreness		
8.	If your nipples become sore,		
	allow a little breast milk to air		
	dry on them after		
	breastfeeding		
9.	If your nipples become dry,		
	lanolin ointment may provide		
	some relief		
10). Change breast pads as soon as		
	they become wet		
11	Call your health care provider		
''	is you have signs of a breast		
	infection—painful breast, red		
	spot, fever, and flu-like		
	spot, iever, and ita like		

symptoms	1 min	Conclude: I've heard mom's say breastfeeding can be difficult at first, but it's worth it. Breastfeeding takes time, practice, and support. WIC provides lactation support for
		participants.